

maintaining licensure and accreditation. Administrators are also responsible for overseeing day-to-day program operations and fostering positive relationships among children, families, staff, and the community.

Administrators' responsibilities to sponsoring agencies and governing bodies are optimally met in a collaborative manner. Administrators establish and maintain partnerships with sponsoring agency representatives, board members, and other stakeholders to design and improve services for children and their families.

Ideals

- I-4.1 To ensure to the best of our ability that the program pursues its stated mission.
- I-4.2 To provide program leadership that reflects best practices in early care and education and program administration.
- I-4.3 To plan and institute ongoing program improvements.
- I-4.4 To be ambassadors within the community, creating goodwill for program sponsors as well as for the program itself.
- I-4.5 To advocate on behalf of children and families in interactions with sponsoring agency staff and governing body members for high-quality early care and education programs and services for children.

Principles

- P-4.1 We shall ensure compliance with all relevant regulations and standards.
- P-4.2 We shall do our jobs conscientiously, attending to all areas that fall within the scope of our responsibility.
- P-4.3 We shall manage resources responsibly and accurately account for their use.
- P-4.4 To ensure that the program's sponsoring agency and governing body are prepared to make wise decisions, we shall thoroughly and honestly communicate necessary information.
- P-4.5 We shall evaluate our programs using agreed-upon standards and report our findings to the appropriate authority.
- P-4.6 In presenting information to governing bodies we shall make every effort to preserve confidentiality regarding children, families, and staff unless there is a compelling reason for divulging the information.

5. Ethical responsibilities to community, society, and the field of early childhood education

Like those of all early childhood educators, administrators' responsibilities to the community include cooperating with agencies and professionals that share the responsibility for children, supporting families in gaining access to services provided by those agencies and professionals, and assisting in the development of community programs and services.

Early childhood program administrators often have the knowledge, expertise, and education to assume leadership roles. For this reason, they are responsible to the community, society, and the field of early childhood education for promoting the education and well-being of young children and their families.

Ideals

- I-5.1 To provide the community with high-quality early care and education programs and services. (I-4.1)
- I-5.2 To serve as a community resource, spokesperson, and advocate for quality programming for young children. To serve as a conduit between the community and programs by coordinating and collaborating with key community representatives.
- I-5.3 To uphold the spirit as well as the specific provisions of applicable regulations and standards.
- I-5.4 To increase the awareness of the public and policy makers about the importance of the early years and the positive impact of high-quality early care and education programs on society.
- I-5.5 To advocate on behalf of children and families for high-quality programs and services for children and for professional development for the early childhood workforce.
- I-5.6 To join with other early childhood educators in speaking with a clear and unified voice for the values of our profession on behalf of children, families, and early childhood educators.
- I-5.7 To be an involved and supportive member of the early childhood profession.
- I-5.8 To further the professional development of the field of early childhood education and to strengthen its commitment to realizing its core values as reflected in NAEYC's Code of Ethical Conduct and this Supplement. (I-4.8).
- I-5.9 To ensure that adequate resources are provided so that all provisions of the Code of Ethical Conduct and this Supplement can be implemented.